

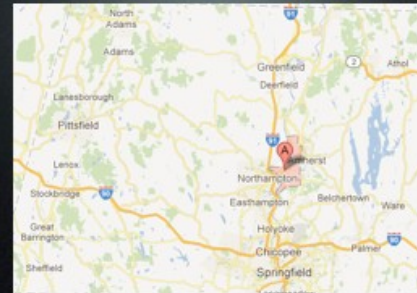
## Alive in the Catholic Faith: Inspiring your Students



### Leadership Team Initiative: Transcending the Challenges

Kristin Barstow Melley, Associate Director, Horbe Center for Catholic Education

## Hadley and Hockanum



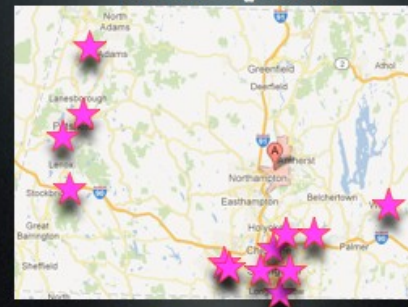
## Overview

- We do well with Catholic identity
- Why Catholic Identity is not enough
- To pass on the faith effectively we need a both-and approach.
  - foster Catholic identity
  - foster Catholic inspiration

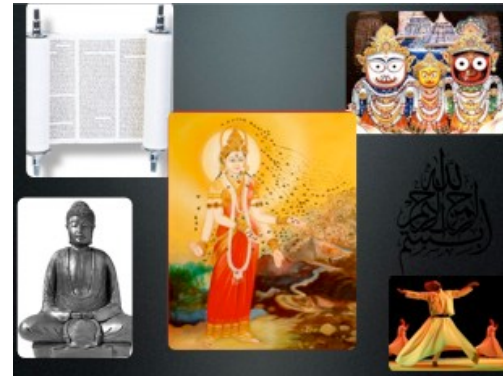
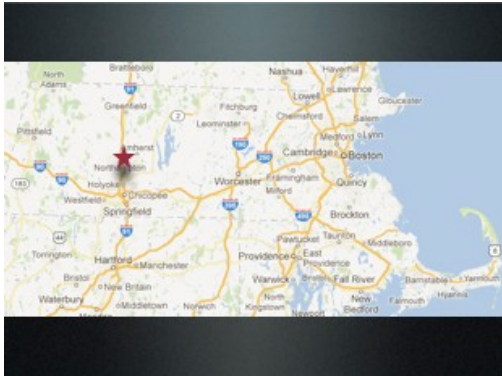
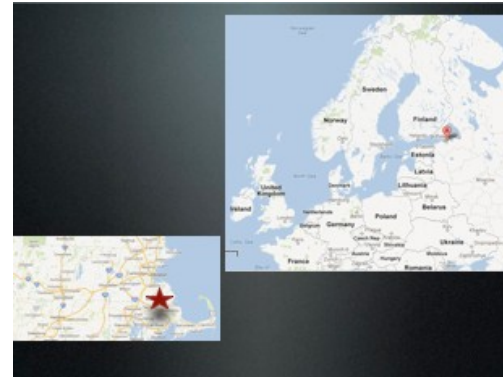
## Life on the Farm



## School options



# Hooker School





The Fathers of the Second Vatican Council described the distinguishing characteristics of a Catholic school in *Grovetown Education*, The Declaration on Christian Education (Paul VI, 1965), as follows:

The influence of the Church in the field of education is shown in a special manner by the Catholic school. No less than other schools does the Catholic school pursue cultural goals and the human formation of youth. But its proper function is to create for the school community a special atmosphere animated by the Gospel spirit of freedom and charity, to help youth grow according to the new creatures they were made through baptism as they develop their own personalities, and finally to order the whole of human culture to the news of salvation so that the knowledge the students gradually acquire of the world, life and man is illumined by faith.

## Catholic Identity--

2010 Study by John J. Convey  
The Catholic University of America, Washington, DC Perceptions of Catholic Identity: Views of Catholic School Administrators and Teachers

Figure 1: Components of Catholic Identity



## Catholic Identity--

Do these aspects of Catholic Identity allow students to continuously fall in love with their faith?

Table 2: Average Ratings of Components of Catholic Identity

Component	Mean	S.D.	Essential
School Day Begins with Prayer	3.90	.375	92%
Strong Faith Community	3.90	.343	91%
Religion Course Presents Catholic Teachings	3.88	.403	90%
Periodic Schoolwide Liturgies	3.87	.417	89%
Students Participate in Service	3.85	.433	87%
Teacher of Religion is Catholic	3.77	.555	82%
Crucifix in Every Classroom	3.66	.702	77%
Principal is Catholic	3.66	.649	74%
Class Begins with Prayer	3.46	.815	63%
Catholic Teachings Integrated in Curriculum	3.48	.755	61%
Vast Majority of Teachers are Catholic	3.19	.800	39%
Vast Majority of Students are Catholic	2.82	.762	15%

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## Catholic Identity--

...and what would STUDENTS say?

My Voice, Our Catholic School  
2010-2011 Aggregate

Religious Celebrations			Racial Heritage of Students		
Category	Count	Percent	Category	Count	Percent
Advent	1	0.2%	Black Heritage	108	26.7%
Catholic	12	2.9%	Hispanic/Latino	403	59.4%
Christmas	108	1.0%	Polynesian/Pacific	10	2.9%
Christmas Eve/Catholic	12	0.1%	Asian	108	15.7%
Maundy	0	0.0%	Native Hawaiian	0	0.0%
Easter	78	1.1%	Asian/Island Asian	0	0.0%
Good Friday	108	0.8%	Other Pacific Islander	0	0.0%
St. Ignace	108	0.8%	Other	108	15.7%
TOTAL	1710	100.0%	TOTAL	403	100.0%

Do you regularly attend religious services?			Racial Heritage of Students		
Category	Count	Percent	Category	Count	Percent
Yes	108	15.7%	Black Heritage	108	26.7%
No	594	84.3%	Hispanic/Latino	403	59.4%
TOTAL	702	100.0%	Polynesian/Pacific	10	2.9%

Do you regularly attend religious services?			Racial Heritage of Students		
Category	Count	Percent	Category	Count	Percent
Yes	108	15.7%	Asian	108	15.7%
No	594	84.3%	Native Hawaiian	0	0.0%
TOTAL	702	100.0%	Asian/Island Asian	0	0.0%

Do you regularly attend religious services?			Participate in Extracurricular Activities		
Category	Count	Percent	Category	Count	Percent
Yes	108	15.7%	Art	108	15.7%
No	594	84.3%	Band	108	15.7%
TOTAL	702	100.0%	Chess	108	15.7%



### Catholic Identity

A Catholic school is more than a school that has religion classes. There are numerous factors that attest to the Catholic identity of a school from the posters in the hallways to prayers in the cafeteria. To be effective as an institution that promotes faith, a school's appearance to Jesus must permeate the building and not be restricted to First Fridays or the chapel.

Survey Statements	Total in Agreement	Gender		Grade			
		Male	Female	8	10	11	12
Teachers encourage me to look for God in my everyday life							
I feel comfortable sharing my religious beliefs in class							
I accept all people as they are							
I feel comfortable attending our school's religious services							
I talk to my friends about God							
Discussions about religion are a part of all my classes							
School is teaching me to be an honest person							
Prayer is an important part of the school day							
I turn to God in difficult times							
The school expects me to participate in community service							

## Inspiration

- Immediate influence of God
- Inflame, blow into
- Animating action
- To breathe



## Catholic Inspiration

an intentional way to live the faith

## Inspiration

## Identity

- Visual aspects that represent the brand
- A condition of being
- Something by which you are recognized



## Pope Francis: I want a mess

"What is it that I expect as a consequence of World Youth Day? I want a mess."

—July 25, 2013



## Ways to foster Catholic Inspiration

- Discernment
- Self-Awareness
- Ingenuity/Creativity
- Love
- Heroism
- Student voice



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### Choose 1 as a team:

- How will you make it intentional?
- How will you include student voice?



## Unity and Diversity

## Saint Paul

1 Corinthians 12

Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord; and there are varieties of activities, but it is the same God who activates all of them in everyone. To each is given the manifestation of the Spirit for the common good. To one is given through the Spirit the utterance of wisdom, and to another the utterance of knowledge according to the same Spirit, to another faith by the same Spirit, to another gifts of healing by the one Spirit, to another the working of miracles, to another prophecy, to another the discernment of spirits, to another various kinds of tongues, to another the interpretation of tongues. All these are activated by one and the same Spirit, who allots to each one individually just as the Spirit chooses.

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