

CATHOLIC SCHOOL LEADERSHIP TEAM INITIATIVE: CELEBRATING THE MISSION

TOGETHER

October 9-10 2014

Christ the King Retreat Center
Archdiocese of St. Paul & Minneapolis, MN



Barbara and Patrick Roche
Center for Catholic Education
Boston College, Boston MA



WELCOME

CELEBRATE OUR SCHOOLS

TOGETHER



Location ?

School Type ?



LEADING A MISSION DRIVEN EFFECTIVE CATHOLIC SCHOOL

Patricia Weitzel-O'Neill
Roche Center

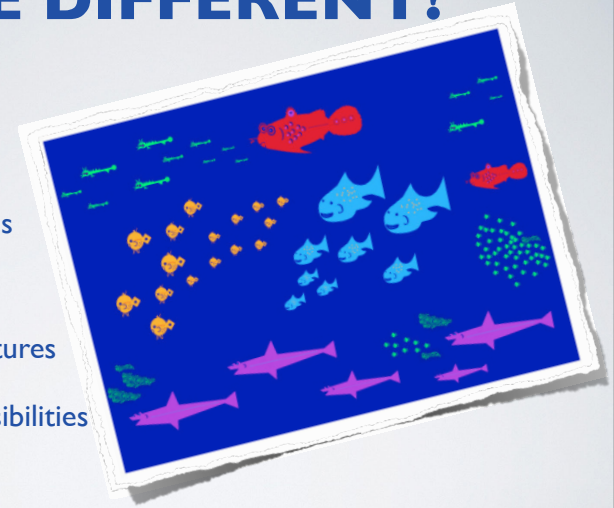


Mission, Vision, Leadership- Effective Schools?

Today's Outcomes

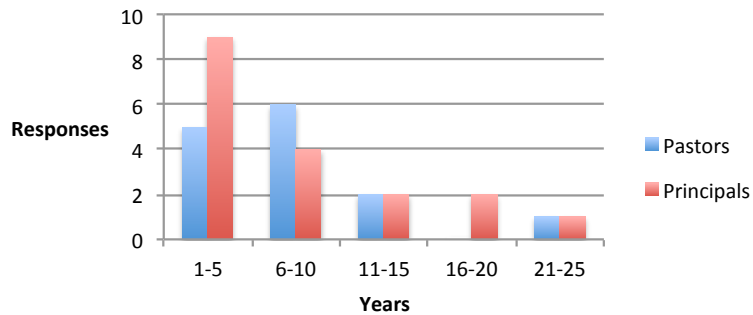
- Recognize and Understand A Culture of Intentional Catholic Leadership
- Distinguish between Mission and Vision
- Understand “Excellence” in Effective Catholic Mission Driven Schools
- Examine the Utility of the National Standards for Effective Catholic Schools as your GPS

WE ARE DIFFERENT?

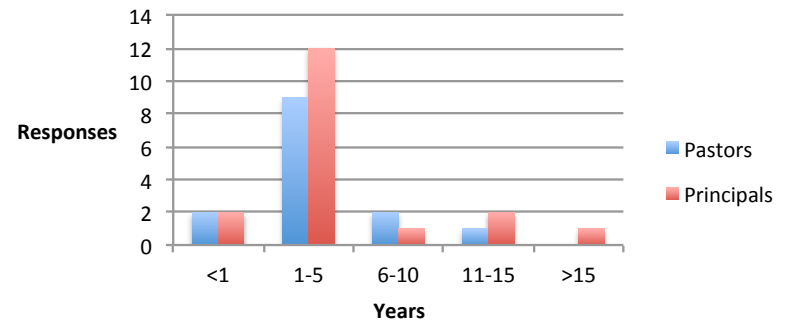


- School Populations
 - K-5, K-8, Secondary
- Governance Structures
- Roles and Responsibilities
 - Principals, Pastors

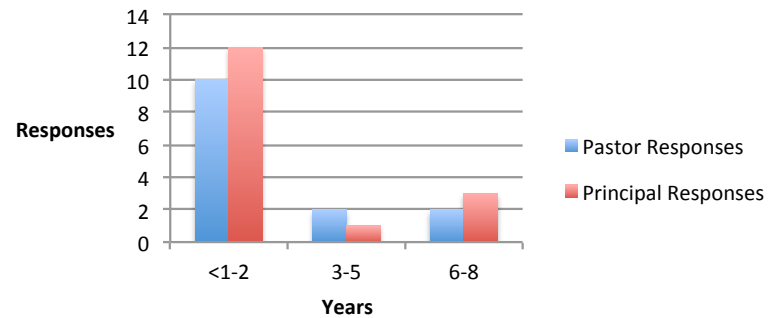
How long have you been a pastor/ principal?



How long have you been a pastor/ principal for this school?



How long have you been working with your current principal/pastor?



Describe an Effective Catholic School?

Agree on Three Descriptors -
2 Minutes

SHARE

DISCUSS AS A TEAM





Effective School? Mission Driven



Governance and
Leadership

Academic Excellence



Operational Vitality



How? Effective Leadership Team

Spiritual
Instructional

CFO
Strategic Planner
Finance,
Facilities, Marketing,
Enrollment,
Communications and
Development



Big Toolbox!!

Mission / Vision



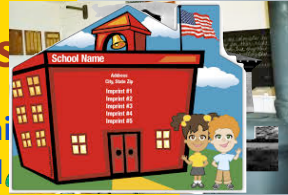
CHANGES



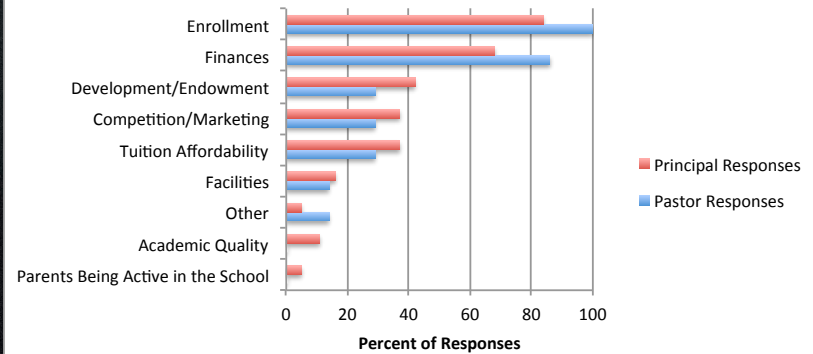
Challenges

Continuous Socio-Economic Educational CHANGE and Challenge.

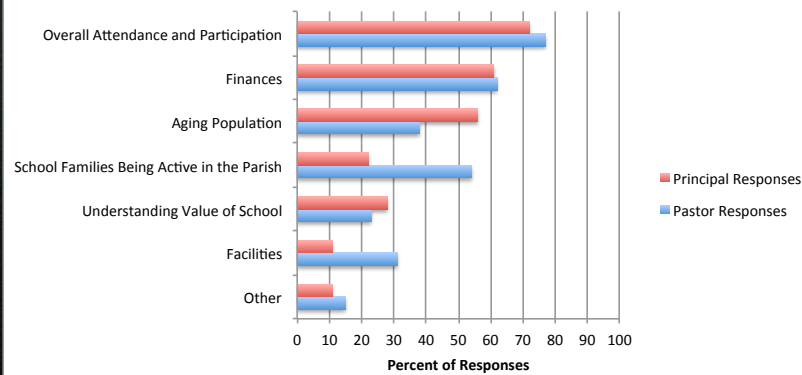
(Need: Mission Vision
Tools & GPS)



What are 3 most challenging issues facing the school?



What are the 3 most challenging issues facing the parish?



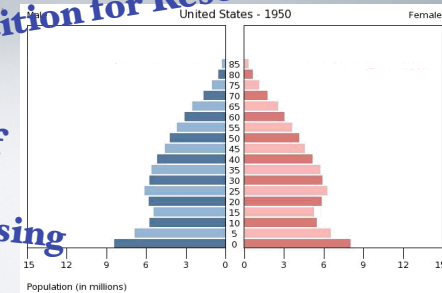
SOCIOECONOMIC

Economy is????

Increasing School Costs
No Government Support

Growing Competition for Resources

Scarcity of Staff/
Salaries Rising



Educational Challenges



**Increasing Diversity
Including Special Needs**



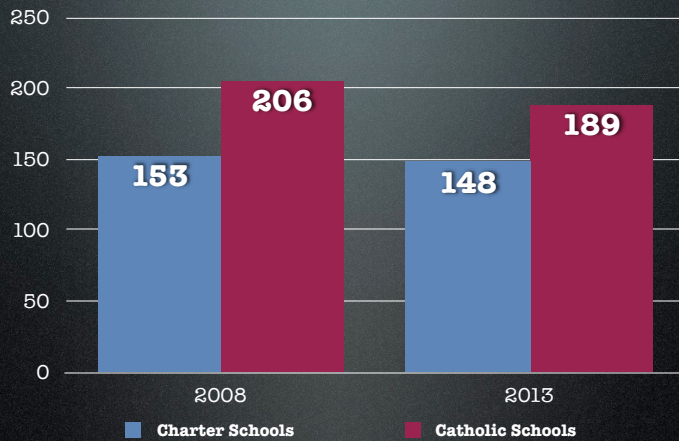
**Competition-
Charters - Each Other !**

**Percent Change of Enrollment in Catholic & Charter Schools,
Number of Catholic & Charter Schools, and Number of Homeschooled Students**

	Number of Catholic Schools 2008-2013		Catholic School Enrollment % Change 2008-2013 (5 yr)	Number of Charter Schools 2008-2013		Charter School Enrollment % Change 2008-2012 (4 yr)	Number of Homeschooled Students 2009-2014 (5 yr)		Homeschooled Enrollment % Change 2009-2013 (4 yr)
	2008	2013		2008	2013		2009	2014	
Minnesota	206	189	-8%	153	148	19%	15,657	17,451	12%
St. Paul/Minneapolis	107	96	-9%	61	61	16%	Diocese-specific data is not available for these measures		

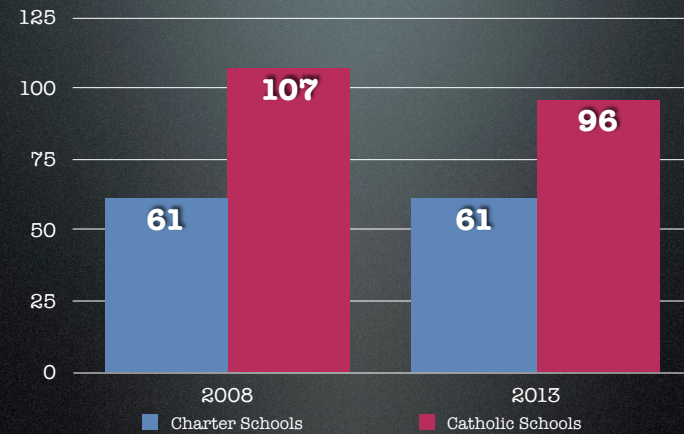
SOURCES:
McDonald, D. & Schultz, M. *The Annual Statistical Report on Schools, Enrollment, and Staffing*. Arlington, VA: National Catholic Educational Association (1982-2013).
Minnesota Department of Education. "Schools, Districts and Teachers at a Glance." Data Center. <http://education.state.mn.us/MDE/Data/index.html> (accessed October 1, 2014).
Center for School Change. "Minnesota District/Charter K-12 Enrollment Trends 2001-2002 - 2011-2012." <http://centerforschoolchange.org> (accessed October 1, 2014).

**Minnesota's Charter and Catholic Schools
2008-2013**



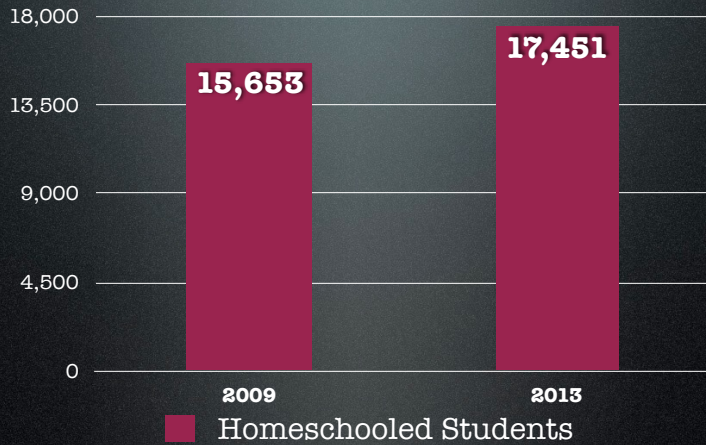
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**St. Paul/Minneapolis Charter and Catholic Schools
2008-2013**



SOURCES:
McDonald, D. & Schultz, M. *The Annual Statistical Report on Schools, Enrollment, and Staffing*. Arlington, VA: National Catholic Educational Association (1982-2013).
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Minnesota's Homeschooled Students 2009-2013



SOURCE: Minnesota Department of Education, "Schools, Districts and Teachers at a Glance." Data Center. <http://education.state.mn.us/MDE/Data/index.html> (accessed October 1, 2014).

Summary of Catholic & Charter Schools, Enrollment, and Market Share Data

The only states with an **increase** in **Catholic schools** from 2005 to 2012 are Alaska (57%), Georgia (9%), Louisiana (1%), Montana (16%), South Carolina (14%), Utah (43%), Washington (4%), and Wyoming (12%)

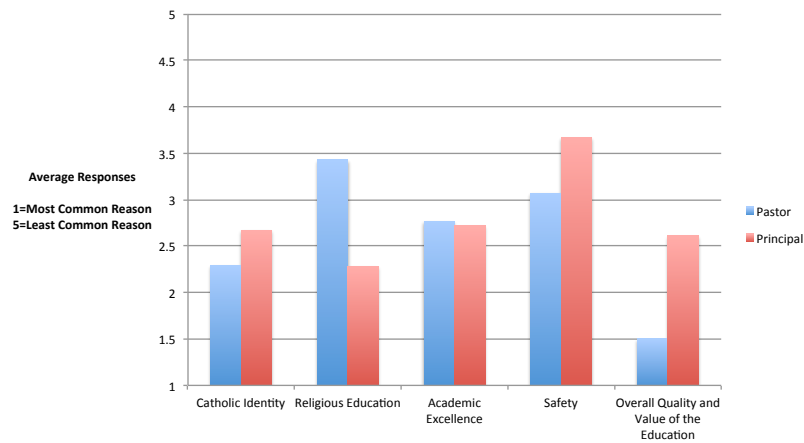
The only states with an **increase** in Catholic school **enrollment** from 2005 to 2012 are Alaska (11%), Georgia (11%), Nevada (3%), North Carolina (4%), Utah (3%), Washington (0.15%), and Wyoming (14%)

Only states with an increase in Catholic school market share from 2005 to 2012 are Alaska (0.09%) and Georgia (0.02%)

Charter schools are growing rapidly in the 42 states where they are permitted under law (Alabama, Kentucky, Montana, Nebraska, North Dakota, South Dakota, Vermont, and West Virginia **do not** have charter school laws).

SOURCES: McDonald, D. & Schultz, M. *The Annual Statistical Report on Schools, Enrollment, and Staffing*. Arlington, VA: National Catholic Educational Association (2005-2012). Common Core of Data (CCD). Alexandria, VA: U.S. Department of Education, National Center for Education Statistics (2005-2012). Census 2000, 2010 / Vintage Population Estimates 2005-2009, 2011. Washington D.C.: United States Census Bureau.

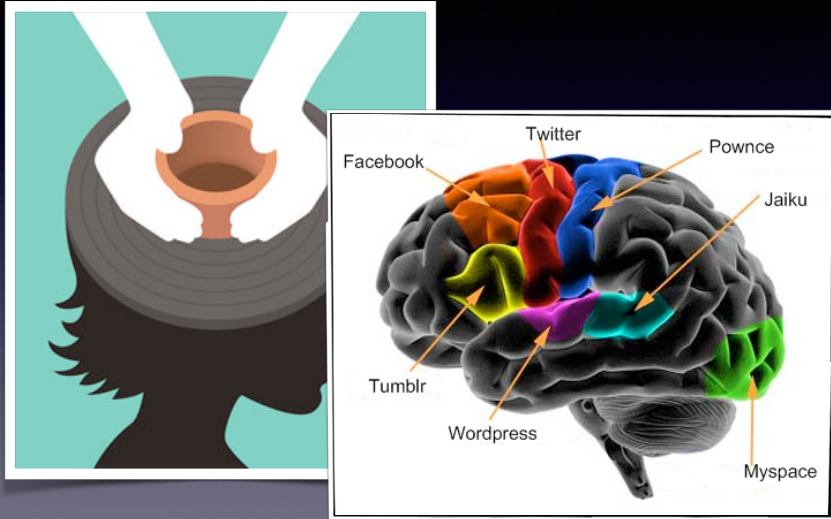
What are the most common reasons families choose your school?



Diversity and Technology



The Brain has Changed



What YEAR are you preparing your students for????

Heidi Hayes Jacobs-



What are the most common reasons teachers choose to teach in your school?

